








T H E  
**S O C I A L L E A R N I N G**  
C O N N E C T I O N

Please fill out this information form to best of your ability. The information that you provide will help us determine your child's needs in regard to social cognitive development. We will use this information to develop goals for the Summer Express and Social Learning Group programs.

**Social Thinking:** the ability to regulate behavior and language based on other people's thoughts when sharing space together, even in the absence of overt human interaction; allows the growth of social, academic, life skills and vocational skills.

 Reading Comprehension of Literature  Conversational Success  Organizing around Written Expression

 Cooperative Imaginative Play  Communication with Narrative Language  Organizational Skills

 Executive Function  Participating in a Classroom

Skills to Explore	Comments	Does Very Well	Does Okay or Average	Below Expectations	Not Sure or Not Observed
Participates in large group activities and or discussions with peers or adults. This would include adding input to activity or discussion that is on topic and appears to be comfortable exchanges. (age-appropriate)					
Participates in small group activities with peers in class or other environments. (age-appropriate)					
Ability to make and keep friends.					
Ability to ask for help in class or other environments.					
Organizational Skills					
Ability to plan ahead and know what is needed for upcoming events and/or projects.					
Do they stand out as unique in his/her interpersonal skills, either in class or out of class?	Yes or No, if yes, please explain				
Do you think that you child will encounter more challenges in future school years?	Yes or No, please explain				
As a parent what are your top three concerns for your child?					
What are the current issues your child is struggling with? (For example relationship development, anxiety, being a part of a group, a target for bullies, etc.)					