



Social Learning Services (Elementary-Adulthood)

- Q We explore creative approaches to enhance the development of social skills across the home, in the school, on the job, and beyond.
- Q Social thinking and related skills are taught in a small group or individual-therapy environment that is supportive and thought provoking.
- Q There is a strong parent component. Parents are educated on the skills and strategies to help their students carry the new concepts out of the therapy door and into the real-life setting.
- Q Both parents and students learn how social skills impact academic endeavors. Clients and parents work with the therapist to implement strategies for better schoolwork.

Social Learning Connection Services

- Q Social Learning Individual and Group Therapy
- Q Consultation and training to parents and schools
- Q On-site school observations
- Q Informational Workshops
- Q Social Saturdays
- Q Summer Express Camp

To request additional information about the Social Learning Program email:

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SocialLearningConnection.com



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Social Learning Services
for Individuals with High-
Functioning Autism
(including Asperger's
Syndrome), Nonverbal
Learning Disorder,
ADHD and Similar
Challenges

SocialLearningConnection.com

Social Learning Connection Staff:

Director

Amanda Glass-Doro, M.Ed., BCBA

Amanda has been working with individuals with social thinking challenges and their families for the past 16 years. She is a graduate of the University of North Texas with a degree in Behavior Analysis and a Master's in Educational Psychology. Seven years ago she developed and designed a *social learning* camp for a local school district that continues to be very successful. In January 2009 Amanda attended an intense mentor training at Michelle Garcia Winner's Center for Social Thinking® in San Jose, California. It is Amanda's desire to develop a social learning program based on MGW's work here in the Fort Worth area. She currently works with local school districts providing direct therapy services, consultation and workshops.

Lead Speech Pathologist

Elisa Nudleman

Elisa Nudleman, M.S., CCC is a licensed and certified Speech Language Pathologist. She has a Master's Degree in Communication Disorders from the University of Texas at Dallas (Callier Center). For the past 25 years, Elisa has enjoyed working with children and their families to facilitate the development of communication skills. Her clinical background includes early intervention with toddlers and preschoolers, private practice with emphasis on supporting the communication skills of children in their natural environments, school-based therapy as well as supervising graduate students. Elisa leads workshops for parents, teachers and colleges on topics that support communication and social/emotional development of children.

Social Connection Groups

The groups are designed to be small (4 or less) in order to highlight and focus on key areas. The groups are organized by the directors of the program after reviewing applications. The groups will consist of individuals with similar *social thinking* challenges and ages. The program is fun and interactive. Your child will learn *social thinking*® vocabulary and begin to develop an understanding of what it means to have **"social smarts."**

Social Thinking® is a registered trademark of Think Social Publishing, Inc., and refers to a teaching framework developed by Michelle Garcia Winner.

Individual Therapy Services:

We have limited opening for individual therapy, especially during the after-school hours, since group therapy is priority.

Weekly Therapy Groups:

Group Sessions

Group size is generally between 3-4 participants. The group consists of approximately 50 minutes of direct therapy for the student and 10 minutes of parent education each week. Our staff goes above and beyond in coordinating the group placements. However, on some occasions students' initial placements are not successful. We will coordinate with you in this event.

Small Group Session

Small group consist of only 2 students. The purpose of the small group is to accommodate the more unique needs of the students with very slow auditory processing, very weak ability to take perspective of others or have significant behavioral challenges. We prefer to serve students in the larger group size and will move your child to the larger group when we all feel it is an appropriate time. The group consists of approximately 50 minutes of direct therapy for the students and 10 minutes of parent education each week.

Adult Group Session

Adult sessions will provide opportunities for our clients to explore concepts and develop tools to address various areas of social understanding. Some areas of focus may include: Perspective Taking, Personal Problem Solving, Self-Advocacy, Related Social Anxiety, Organizational Skills, and Social Communication and Advanced Social Relationship Skills for use in the work setting, home, college campus, and community.



Enrollment in Social Learning Groups:

We group individuals with peers that function similarly to your child on his/her cognitive, social, language and auditory processing abilities.

We spend countless hours considering group placements for the students; this is a labor-intensive process. To help with this process, we encourage you to provide as many possible times and days to allow the most options when scheduling.

T H E
SOCIAL LEARNING
C O N N E C T I O N

Fort Worth, Texas