

Social and Organizational Concepts for Individuals with Social Cognitive Challenges Across the Lifespan

Enrollment Information

Clinic Services

- © Social Learning Individual and Group Therapy
- © Social Learning Individual and Group Therapy (Adults)
- Social Learning Group Therapy (pre-school age: space is very limited)
- Consultation and Training to Parents and Schools
- On-site School Observations
- Q Workshops and Information Sessions

Social Learning Therapy Services for K-12

- We explore creative approaches to enhance the development of social skills in both the classroom and in social settings.
- Social thinking and related skills are taught in a small group or individualtherapy environment that is supportive and thought provoking.
- C There is a strong parent component. Parents are educated on the skills and strategies to help their students carry the new concepts out of the therapy room and into the real-life setting.
- Both parents and students learn how social skills impact academic endeavors. Clients and parents work with the therapist to implement strategies for better schoolwork.

Adult Treatment Groups

Adult sessions will provide opportunities for individuals to explore concepts and develop tools to address various areas of social thinking and understanding.

Social "Hang Out" and Community Groups

- We encourage social-initiation, planning and experiencing social events, using and building on skills the clients have begun to acquire.
- G For clients that have been participating for at least 6 months; ages 6th grade and up; grouped by age and ability.
- G Groups are usually 60 minutes, but on days the of the outings, they will be 1.5 to 2.0 hours. The families will be billed for one hour groups, except on the days they go into the community. On those days they will be billed for the extra time (no more than one extra hour) per month.

Social Learning

Enrollment in Individual Therapy:

The majority of individual sessions occur between 2p.m.-5p.m., before the after-school groups or on Saturdays. Individual therapy sessions are offered as space allows on the schedule for afterschool time slots.

Enrollment in Social Learning Groups:

We group students with peers that function similarly to your child on his/her cognitive, social, language and auditory-processing abilities. We spend countless hours considering group placements for the students; this is a labor-intensive process. To help with this process we encourage you to provide as many possible times and days to allow the most options when scheduling.

Attendance Policy for Social Learning Groups:

Group work is dependent upon all the group members attending as many sessions as possible. Groups run from September through the 1st week of June, although you are not required to make a yearlong commitment. If you need to discontinue sessions for any reason, we ask for a two week notification so that we can try to find a replacement group member.

Our clinic closes for two weeks for the winter holiday and for the following national holidays; Labor Day, the week of Thanksgiving, President's Day, week of Spring Break (FWISD) and Memorial Day. Applicants must make every effort to attend on a regular basis (depending on the need it will be weekly or bi-weekly). Over the course of the school year you will have 2 excused absences. You can use these days without being charged for missing your group time.

On the rare occasion that everyone is absent from the group except for one child, we will still hold the group session, but it will be an individual session to focus on your child's specific needs. The session will be billed at the group therapy rate. **Parent Education:** Parents are expected to attend the last 10 minutes of each therapy session to explore with the therapist the new ideas learned during the session. The child's growth depends on all the adults living and working with him/her to learn along with the child these new concepts and then encourage growth in these areas across the day.

The Cost: Group Therapy sessions are \$55.00 per hour. Two person groups are \$70.00 per hour. Individual sessions are \$85.00. Families are billed for therapy services at the end of each month. Please contact us for more information regarding the cost of additional services we provide. We do not process any insurance.

Deposits: A great deal of time is invested in considering each child's placement. <u>Returning</u> <u>clients</u> are not required to submit a deposit with their application. <u>Applicants that are new to SLC</u> are required to submit a non-refundable chart review fee of \$30 with their submission. The fee covers time for the staff to thoroughly review the profile and determine the most appropriate placement for your child. Parents will be asked to submit a <u>\$100 deposit</u> when placement is found for your child. This money will be applied to your <u>last</u> month's invoice.

<u>Registration:</u> The attached registration form must be filled out completely. Remember the more time slots you make available for us to choose from the better chance your child has of being placed.

PLEASE RETURN THE APPLICATION AS SOON AS POSSIBLE FOR THE SCHEDULING OF 2013-2014 SCHOOL YEAR. Social Thinking Groups start September 16th!



Social Learning Connection

2013-2014 Schedule Registration Form

Returning Clients: return with no deposit

New Applicants: return with \$30 fee for chart review

>After school session will be scheduled at or around 3:00, 4:15 and 5:30 Monday through Friday. Mark your availability bellow. >Please be aware that receipt of your schedule preference does not guarantee placement in your first or second choice. Group placement is primarily based on matching similar students together for the best possible group interaction and time when the group can meet together.

> Please use the following system to fill in every square on the schedule. Write a "0" if your child can absolutely NOT attend during that time, place a "1" if you would like this as a preferred time and put a "2" if this is a possible but not preferred time. This part if the scheduling is complicated and we rely on the information that you provide us. We will make every attempt to meet your needs. If your schedule changes and you are not available during the time you originally marked, we will work to try to get you in, but it may take additional time.

Those that do not make it into one of the initial groups will be placed on the waiting list and contacted when an opening occurs. We anticipate that we will be able to place the majority of applicants in groups if we receive the applications by the deadline. Applications are due by August 17th. Applications received after this date will be placed as space becomes available.

| | Example Schedule Box: 0's indicate a time a child CANNOT COME. | | | | | | |
|--------------------------|--|----------------------|----------------------|-----------------------------------|----------------------|--------------------|--------------|
| ſ | | Monday | Tuesday | Wednesday | Thursday | Friday | |
| F | 3:00 | 0 | 0 | 1 | 1 | 0 | |
| | 4:15 | 1 | 1 | 1 | 2 | 2 | |
| | 5:30 | 0 | 0 | 1 | 2 | 2 | |
| | Note: If you are ir individual session | | | use the same chart dual sessions. | and indicate that | you are interested | 1 in |
| Child's Last N | lame | | Child's First | Name | | Age | |
| Birth Date | | Grade Level | | | | |] |
| Parent's Na Home Phon | | | | Address City, State, Zi | p | | |
| Cell # | | | | Email | | | |
| Work Phon | e # | | | | | | |
| Remember, t | he more time slots yo | ou make available fo | or us to choose from | the better chance you | r child has of being | placed in a group. | |
| . , . | Mond | | | | | Friday | Saturday |
| 3:00 | | | | | | | (individual) |
| 4:15 | | | | | | 10 |):00 |
| 5:30 | | | | | | | :15 |
| | eck all of the ther | apy choices you v | vant us to conside | er for your child. | I | | |
| | arning classes (this | | | | ſ | For Offic | re Use Onl |

Developing academic and home organizational study skills class (small 2 person group) □ Individual therapy during school hours.

□ Individual therapy after school hours, if our schedule permits service.

□ I have never sent reports to your clinic before regarding my child, or the reports I have sent are old

IEP, and a letter I have written myself about my child to give you a better idea about his/her needs.

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